

INTERNAL ASSIGNMENT:

PAPER CODE: MAJ-EDU-4.3

PAPER: VALUE AND PEACE EDUCATION

Assignment Type & Submission: “Handwritten assignments should be converted into PDF format and uploaded to the university portal.”

Total assignments: “A total of four assignments, one from each unit/chapter, should be submitted under a single cover page.”

Submission mode “Assignments must be uploaded to the university portal. Deadline: 20th April 2026.”

MARKS: 20

Assignment in-charge: Dr. N I Barbhuyan

GENERAL INSTRUCTIONS

1. PAPER FORMAT:

- Use A4 size paper only.
- Maintain a minimum margin of half inch on all sides — left, right, top, and bottom.

2. HANDWRITING & PRESENTATION:

- The assignment must be neatly handwritten by the student (**No typing or printing**).
- Maintain standard line spacing and clear, legible handwriting.
- Use point-wise presentation for clarity.
- Answers must be specific, appropriate, and relevant to the questions.

3. COVER PAGE DETAILS:

Each assignment must begin with a cover page clearly mentioning:

- Title: *Internal Assignment*
- Name of the Student
- RTU Admit Roll Number

- Class Roll Number
- Class:
- Subject: Education
- Paper:
- Paper Code:

4. Evaluation Criteria:

Marks will be awarded based on the following:

- Accuracy and relevance of content
- Organization and presentation
- Handwriting and neatness
- Originality and timely submission

General Guidelines

- Students must **write one assignment from each unit** (total 4 assignments).
- Each assignment should be **creative, innovative, and problem-solving**, reflecting higher-order thinking skills.
- Assignments should be written as per your approved medium of instructions with proper structure (Introduction, Main Body, Conclusion).
- To the point & specific
- Word Limit: **800–1000 words per assignment.**
- Use **examples, case studies, or practical applications** wherever possible.
- References (if used) must follow a standard citation style (APA/MLA).

Submission Instructions

- Upload all four assignments in a single **PDF format** to the **University Portal** only.
- Don't submit hard copies.
- Hard copies are not accepted.
- Ensure that the file name follows the format:
StudentName_RTVRollNumber_Assignment.pdf
- **Deadline: 15th April, 2026.**
- Late submissions will not be accepted without prior approval.

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Submission mode “Assignments must be uploaded to the university portal. Deadline: 20th April 2026.” Full Marks: 20

Write any Four Assignments:

One from each Unit Compulsory (total 4 assignments):

5 X 4 =20

Unit 1: Values

1. Define values and explain their meaning in the context of education.
2. Describe the sources of values with suitable examples.
3. Explain the importance of values in shaping human life and society.
4. Summarize the types of values and their educational significance.
5. Apply moral values to design a classroom code of conduct.
6. Analyse the role of democratic values in fostering inclusive education.
7. Apply instrumental and intrinsic values to curriculum planning.
8. Analyse the impact of social and aesthetic values on student personality development.
9. Critically evaluate the statement: “Values are the foundation of character education.”
10. Solve a case: A school faces issues of intolerance — propose value-based solutions.
11. Evaluate the relevance of religious and spiritual values in secular education systems.
12. Critically assess the strengths and limitations of value-based education in modern society.
13. Design a **value education program** for secondary schools.
14. Create a **role-play activity** demonstrating teacher-student interaction based on moral values.
15. Develop a **community outreach project** promoting social and democratic values.
16. Construct a **philosophy-driven curriculum module** integrating aesthetic and spiritual values.

Unit 2: Value Education

1. Define value education and explain its concept and characteristics.
2. Describe the objectives of value education in schools.
3. Explain the importance of value education in shaping human personality.
4. Summarize the role of teachers and family in imparting value education.
5. Apply value education principles to design a classroom activity for primary students.
6. Analyse the differences in objectives of value education at primary, secondary, and higher education levels.
7. Apply family-based value education practices to strengthen moral development in children.
8. Analyse the role of teachers in integrating value education into subject teaching.
9. Critically evaluate the effectiveness of value education programs in secondary schools.
10. Solve a case: A group of students shows intolerance towards peers — propose value education strategies.
11. Evaluate the strengths and limitations of family involvement in value education.
12. Critically assess the statement: “Value education is the cornerstone of national integration.”
13. Design a **value education curriculum module** for higher education institutions.
14. Create a **role-play activity** demonstrating teacher-student interaction based on democratic values.
15. Develop a **community outreach project** promoting social and moral values among youth.
16. Construct a **school-based workshop plan** for parents and teachers on imparting value education.

Unit 3: Peace Education

1. Define peace and explain its essential characteristics.
2. Describe the importance of peace in human life with examples.
3. Explain the concept and need of peace education in schools.
4. Summarize the curricular contents of peace education at primary, secondary, and higher education levels.
5. Apply peace education principles to design a classroom activity for primary students.
6. Analyse the role of teachers in promoting peace among diverse student groups.
7. Apply strategies of peace education to resolve conflicts in secondary schools.
8. Analyse the relevance of peace education in fostering national integration.
9. Critically evaluate the effectiveness of peace education programs in higher education institutions.
10. Solve a case: A school faces bullying and violence — propose peace education strategies to address the issue.
11. Evaluate the strengths and limitations of peace education in the international context.
12. Critically assess the statement: “Peace education is the foundation of global citizenship.”
13. Design a **peace education curriculum module** for secondary schools.
14. Create a **role-play activity** demonstrating teacher-student interaction based on peace-building values.
15. Develop a **community outreach project** promoting peace education at the grassroots level.

16. Construct a **skill-based workshop plan** for teachers on strategies to integrate peace education into everyday teaching.

Unit 4: Challenges of Peace Education and Role of Organisations

1. Define peace education and explain the major challenges it faces in contemporary society.
2. Describe the role of UNESCO in promoting peace education globally.
3. Explain the contribution of UNICEF towards peace and child-focused education.
4. Summarize the objectives of the International Peace Bureau (IPB) in fostering peace education.
5. Apply peace education strategies to address communal conflicts in schools.
6. Analyse the role of the UNO in integrating peace education into international policies.
7. Apply the principles of the Global Peace Foundation (GPF) to design a school-based peace initiative.
8. Analyse the challenges of implementing peace education in multicultural classrooms.
9. Critically evaluate the effectiveness of UNESCO's peace education programs in developing nations.
10. Solve a case: A school faces rising violence among students — propose peace education solutions using UNICEF's framework.
11. Evaluate the strengths and limitations of the International Institute for Peace (IIP) in promoting global harmony.
12. Critically assess the statement: "International organisations are the backbone of peace education worldwide."
13. Design a **peace education curriculum module** incorporating strategies from UNESCO and UNICEF.
14. Create a **role-play activity** demonstrating the role of teachers in overcoming challenges of peace education.
15. Develop a **community outreach project** inspired by the Global Peace Foundation to promote peace at the grassroots level.
16. Construct a **policy proposal** for integrating peace education into national curricula, drawing on UNO and IPB guidelines.

.....**The End**.....