

**INTERNAL ASSIGNMENT:**

**PAPER CODE: MAJ-EDU-2.1**

***Paper: Philosophical Foundations of Education***

**Assignment Type & Submission:** “Handwritten assignments should be converted into PDF format and uploaded to the university portal.”

**Total assignments:** “A total of four assignments, one from each unit/chapter, should be submitted under a single cover page.”

**Submission mode** “Assignments must be uploaded to the university portal. **Deadline:** 20th April 2026.”

MARKS: 20

**Assignment in-charge: Dr. N I Barbhuyan**

#### GENERAL INSTRUCTIONS

1. PAPER FORMAT:

- Use A4 size paper only.
- Maintain a minimum margin of half inch on all sides — left, right, top, and bottom.

2. HANDWRITING & PRESENTATION:

- The assignment must be neatly handwritten by the student (**No typing or printing**).
- Maintain standard line spacing and clear, legible handwriting.
- Use point-wise presentation for clarity.
- Answers must be specific, appropriate, and relevant to the questions.

3. COVER PAGE DETAILS:

Each assignment must begin with a cover page clearly mentioning:

- Title: *Internal Assignment*

- Name of the Student
- RTU Admit Roll Number
- Class Roll Number
- Class: .....
- Subject: Education
- Paper: .....
- Paper Code: .....

4. Evaluation Criteria:

Marks will be awarded based on the following:

- Accuracy and relevance of content
- Organization and presentation
- Handwriting and neatness
- Originality and timely submission

## General Guidelines

- Students must **write one assignment from each unit** (total 4 assignments).
- Each assignment should be **creative, innovative, and problem-solving**, reflecting higher-order thinking skills.
- Assignments should be written as per your approved medium of instructions with proper structure (Introduction, Main Body, Conclusion).
- To the point & specific
- Word Limit: **800–1000 words per assignment.**
- Use **examples, case studies, or practical applications** wherever possible.
- References (if used) must follow a standard citation style (APA/MLA).

## Submission Instructions

- Upload all four assignments in a single **PDF format** to the **University Portal** only.
- Don't submit hard copies.
- Hard copies are not accepted.
- Ensure that the file name follows the format:  
StudentName\_RTVRollNumber\_Assignment.pdf
- **Deadline: 15th April, 2026.**
- Late submissions will not be accepted without prior approval.

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***Write any Four Assignments:***

***One from each Unit Compulsory (total 4 assignments):***

***5 X 4 =20***

## **Unit 1: Philosophy and Education**

1. Define philosophy and explain its meaning in the context of education.
2. Describe the nature and scope of philosophy of education with examples.
3. Explain the relationship between philosophy and education in simple terms.
4. Identify the main branches of philosophy relevant to education.
5. Summarize the impact of philosophy on curriculum development.
6. Explain how philosophy influences teaching methods.
7. Describe the role of philosophy in shaping educational aims.
8. Illustrate with examples how philosophy guides value education.
9. Explain the scope of philosophy of education in modern society.
10. Discuss the importance of philosophy in teacher-student relationships.
11. Apply philosophical principles to design a model classroom environment.
12. Analyse the influence of idealism, pragmatism, and naturalism on curriculum.
13. Apply Vedic philosophical ideas to modern education.

14. Analyse the role of philosophy in resolving classroom conflicts.
15. Apply philosophical reasoning to design a discipline policy for schools.
16. Analyse how philosophy shapes educational reforms in India.
17. Apply philosophical concepts to create a vision statement for a university.
18. Analyse the impact of philosophy on moral education.
19. Apply philosophical principles to design a holistic learning program.
20. Analyse the relationship between philosophy and education using a concept map.
21. Critically evaluate the statement: “Education without philosophy is directionless.”
22. Evaluate the contribution of philosophy to modern educational reforms.
23. Solve a case study: A school struggles with rote learning — propose philosophical solutions.
24. Evaluate the role of philosophy in shaping NEP 2020.
25. Critically examine the strengths and weaknesses of philosophy-driven education.
26. Solve a problem: How can philosophy help address student indiscipline?
27. Evaluate the relevance of philosophy in digital education.
28. Critically assess the role of philosophy in inclusive education.
29. Solve a case: A teacher faces ethical dilemmas — suggest philosophical solutions.
30. Evaluate the statement: “Philosophy is the backbone of education.”
31. Design a philosophy-based teaching manual for new educators.
32. Create a vision statement for a futuristic university guided by philosophy.
33. Develop a curriculum framework reflecting philosophical foundations.
34. Design a skill-based workshop on “Philosophy in Everyday Decision-Making.”
35. Create a multimedia presentation on “Philosophy and Education.”
36. Draft a case study of an institution shaped by philosophy.
37. Design a blended model integrating philosophy with modern pedagogy.
38. Create a role-play activity showing philosophy’s impact on teaching.
39. Develop a problem-solving activity applying philosophy to real-life issues.
40. Construct a philosophy-driven policy document for a school.

## **Unit 2: Indian Schools of Philosophy and Education**

1. Define Vedic philosophy and explain its salient features.
2. Describe the meaning and aims of education in the Vedic period.
3. Explain the role of discipline in Vedic education.
4. Summarize the methods of teaching used in Buddhist education.
5. Describe the organization and administration of Buddhist monasteries.
6. Explain the relation between teacher and taught in Vedic education.
7. Identify the main features of medieval Indian education.
8. Describe the examination and evaluation system in Buddhist education.
9. Explain the role of the teacher in medieval Indian education.
10. Summarize the implications of Vedic philosophy in modern education.
11. Apply Vedic principles to design a modern classroom environment.
12. Analyse the differences between Vedic and Buddhist aims of education.
13. Apply Buddhist methods of teaching to contemporary value education.
14. Analyse the role of discipline in Vedic vs. Buddhist systems.
15. Apply medieval Indian educational practices to rural education today.
16. Analyse the teacher-student relationship in Vedic and Buddhist traditions.
17. Apply Vedic evaluation methods to assess holistic student development.
18. Analyse the strengths and weaknesses of Buddhist monastic education.
19. Apply medieval Indian administrative practices to modern universities.
20. Analyse the impact of Vedic philosophy on moral and spiritual education.
21. Critically evaluate the effectiveness of Vedic education in shaping character.
22. Evaluate the contribution of Buddhist philosophy to higher learning.
23. Solve a case: A school struggles with rote learning — propose solutions using Buddhist principles.
24. Evaluate the relevance of medieval Indian education in today's context.
25. Critically assess the role of discipline in Vedic education.
26. Solve a problem: How can Buddhist philosophy help address stress in modern students?
27. Evaluate the strengths and limitations of medieval Indian administration.
28. Critically examine the role of teachers in Vedic vs. Buddhist systems.
29. Solve a case: A teacher faces ethical dilemmas — suggest solutions using Vedic philosophy.

30. Evaluate the statement: “Indian philosophies provide timeless guidance for education.”
31. Design a lesson plan inspired by Vedic philosophy for modern schools.
32. Create a mindfulness program for students based on Buddhist principles.
33. Develop a case study of Nalanda or Takshashila universities
34. .Design a vision statement for a school integrating Vedic and Buddhist ideals.
35. Create a role-play activity showing teacher-student relations in Vedic education.
36. Draft a curriculum framework inspired by medieval Indian education.
37. Design a skill-based workshop on Buddhist compassion and ethics.
38. Create a comparative chart of Vedic, Buddhist, and medieval education with modern applications.
39. Develop a community outreach program inspired by medieval Indian practices.
40. Construct a philosophy-driven educational policy document for a university.

### **Unit 3: Western Schools of Philosophy and Education**

1. Define Naturalism and explain its core principles in education.
2. Describe the meaning and scope of Idealism in education.
3. Explain Pragmatism and its emphasis on experience in learning.
4. Summarize the implications of Naturalism for curriculum design.
5. Identify the key contributions of Idealist philosophers to education.
6. Apply Naturalistic principles to design an outdoor learning activity for students.
7. Analyse the differences between Idealism and Pragmatism in shaping teaching methods.
8. Apply Pragmatist ideas to create a problem-solving classroom project.
9. Analyse the role of Naturalism in child-centred education.
10. Apply Idealist principles to moral and value education in schools.
11. Critically evaluate the strengths and weaknesses of Naturalism in modern education.
12. Evaluate the statement: “Idealism provides the moral compass for education.”
13. Solve a case: A school struggles with passive learning — propose Pragmatist solutions.
14. Evaluate the relevance of Western philosophies in Indian education today.
15. Critically assess the limitations of Pragmatism in digital learning environments.

16. Design a curriculum framework integrating Naturalism, Idealism, and Pragmatism.
17. Create a role-play activity where teachers apply different philosophies to the same classroom problem.
18. Develop a vision statement for a school that blends Western philosophical principles with modern technology.
19. Construct a philosophy-driven teaching manual for new educators.
20. Design a skill-based workshop on “Applying Western Philosophies to Classroom Innovation.”

## Unit 4: Yoga and Philosophy

1. Define Yoga and explain its philosophical meaning.
2. Describe the different types of Yoga (Raja, Bhakti, Karma, Jnana) with examples.
3. Explain the importance of Yoga in physical and mental well-being.
4. Summarize the role of Yoga in concentration and learning.
5. Describe the significance of Yoga in value-based education.
6. Apply Yoga principles to design a daily routine for students to enhance focus.
7. Analyse the role of Yoga in stress management among university students.
8. Apply different types of Yoga to modern classroom practices.
9. Analyse the contribution of Yoga to holistic development in education.
10. Apply Yoga philosophy to conflict resolution in student groups.
11. Critically evaluate the relevance of Yoga in modern education systems.
12. Evaluate the strengths and limitations of integrating Yoga into school curricula.
13. Solve a case: A group of students face exam anxiety — propose Yoga-based solutions.
14. Evaluate the contribution of Yoga to moral and ethical education.
15. Critically assess the statement: “Yoga is the bridge between body, mind, and education.”
16. Design a school wellness program integrating Yoga practices.
17. Create a skill-based workshop on Yoga for teachers.
18. Develop a multimedia presentation on “Yoga as a tool for holistic education.”
19. Construct a curriculum module that blends Yoga with modern pedagogy.

20. Design a community outreach program promoting Yoga for educational development.

.....**The End**.....

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