

Course title: Special Education

Course code: MAJ-EDU-6.1

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Objectives of Special Education

1. Equal Educational Opportunities

To provide equal access to education for children with special needs without discrimination.

2. Early Identification and Intervention

To identify disabilities at an early stage and provide timely educational support.

3. Individualized Instruction

To design teaching methods and curricula according to the learner's abilities, needs, and interests.

4. Academic Development

To develop basic academic skills such as reading, writing, and numeracy at an appropriate pace.

5. Social and Emotional Development

To promote social adjustment, emotional stability, and positive behaviour.

6. Development of Independence

To help learners become self-reliant through daily living and self-care skills.

7. Vocational and Life Skills Training

To prepare learners for employment and independent living.

8. Communication Skills Development

To improve speech, language, and interaction skills.

9. Inclusive Education

To encourage participation of children with special needs in regular schools and society.

10. Overall Personality Development

To ensure the all-round development of children with special needs for a dignified life.

Scope of Special Education

The scope of special education is wide and comprehensive, as it deals with meeting the diverse educational needs of children with disabilities. It begins with early identification and assessment, which helps in understanding the type and degree of disability and planning suitable educational programs.

1. Early Identification and Assessment

Special education begins with early detection, screening, and assessment of children with special needs to plan appropriate educational interventions.

2. Coverage of Different Disabilities

It includes education for children with visual, hearing, intellectual, learning, physical, emotional, and multiple disabilities, including autism and ADHD.

3. Educational Settings

Special education is provided through special schools, inclusive schools, integrated education, and resource rooms based on individual needs.

4. Curriculum Adaptation and Individualized Education

Curriculum, teaching methods, and evaluation procedures are modified to suit the abilities and learning pace of each child.

5. Teaching Methods and Assistive Aids

Use of special instructional strategies, teaching–learning materials, and assistive devices to enhance learning.

6. Teacher Preparation and Training

Training of special educators and orientation of regular teachers to handle children with special needs effectively.

7. Inclusive Education

Promotion of education of children with special needs in regular schools to ensure social inclusion and equality.

8. Parental Involvement and Counselling

Guidance and counselling services for parents to support the child's educational and emotional development.

9. Support and Rehabilitation Services

Provision of services such as speech therapy, physiotherapy, counselling, and medical support.

10. Vocational and Life-Skill Education

Training in vocational skills, self-care, and daily living skills to promote independence and employability.