

B.A. Two Minor Syllabus
Four Year Undergraduate Programme (FYUGP)

SEMESTER -III

Paper Name : Ethics Paper

Code : MIN-PHI-3.1

Nature of Course : Minor

Total Credits : 4 Credits

Distribution of Marks : 100 (60 end sem) + 40 in sem)

Unit Unit Contents	Marks	No. of classes
Unit : I Nature, Scope and utility of Ethics Mora consciousness, Object of Moral judgment Moral Obligation Postulates of Morality	25	15
Unit : II Virtue Ethics : Aristotole Deontological Ethics, Kant Utilitarianism : Bentham, Mill	25	15
Unit : III Theories of Punishment Professional Ethics Environmental Ethics	25	15
Unit : IV Low of karma, Purusharthas Varnasramadharna	25	15

Books Recommended :-

Frankena, Willium	: Ethics, Prentice hall of India
Lillie, Willium	: An Introduction of Ethics
Mackenzie, J.N.	: Manleal of Ethics
Moore, G.E.	: Ethics
Singer, Peter	: Applied Ethics
Singer, Peter	: Practical Ethics
Sinha, J.N.	: Manual of Ethics

Semester: III
Course Name: Classical Indian Philosophy II
Course Code: MIN-PHI-3.2

Unit	Unit Contents	Marks	No. of classes
Unit: I.	Nyaya: Pramanas (Theory of knowledge) Vaisesika: Padarthas (Categories)	25	15
Unit: II.	Samkhya: Purusa, Prakriti, Causation and Liberation. Yoga: Chitta, Chittavritti, Klesas, Astangamarga.	25	15
Unit: III.	Mimamsa: Theory of knowledge, Validity of Knowledge (Pramanya Khyativada)	25	15
Unit: IV.	Advaita Vedanta of Samkara: Brahman, Atman, Avidya Visistadvatavada of Ramanuja: Brahman, Jiva and Jagat Rejection of the theory of Maya of Samkara	25	15

Books recommended:

Chatterjee, S and Dutta: An introduction to Indian Philosophy, University of Calcutta.

Dasgupta, S.N.: History of Indian Philosophy. Motilal Banarasidas

Radhakrishnan, S: Indian Philosophy Oxford University Press

Hriyana, M: Outlines of Indian Philosophy, Motilal Banarasidas.

Sharma, C: A Critical Survey of Indian Philosophy. Motilal Banarasidas,

Sinha, Jadunath: Outlines of Indian Philosophy, Pilgrims Book House.

Course Outcomes:

After completion of the course, a student is expected to be able to name the systems of philosophy that originated in India before outside influence became prevalent.

After completion of the course, a student is expected to be able to identify the books and scholars to be studied to develop an understanding of a definite system of Indian philosophy.

B.A. Minor
Four Year Undergraduate Programme (FYUGP)

Semester: IV

Course Name: Contemporary Indian Philosophy

Course Code: MIN-PHI-4.1

Total Credit: 4

Distribution of Marks: 100 (60 end Sem + 40 in Sem)

Unit Contents	Marks Distribution	No. of Classes
Unit-I Aurobindo: Evolution, Super mind Synthesis of yoga	25	15
Unit-II Radhakrishnan: Religious experience Intellect and intuition	25	15
Unit-III M.K Gandhi: Truth, Non-violence Satyagraha, Sarvodaya Swadeshi , Critique of industrialization,	25	15
Unit-IV Vivekananda: Universal religion Practical Vedanta	25	15

Books Recommended:

Basant Kumar Lal: Contemporary Indian Philosophy

S. Radhakrishnan: An idealist view of Life

S. K. Maitra: An introduction to Philosophy of Sri Aurobindo

D. M. Datta: The Philosophy of Mahatma Gandhi

N. K. Bose: Selections from Gandhi

Nilima Sharma: Twentieth Century Indian Philosophy

D. M. Datta: Chief Currents of Contemporary Philosophy

COURSE OBJECTIVES (COB)

The course aims to:

1. Introduce modern Indian philosophical thought, focusing on the ideas of Aurobindo, Radhakrishnan, Gandhi, and Vivekananda.
2. Explain key concepts such as evolution, super mind, religious experience, truth, non-violence, and practical Vedanta.
3. Develop students' understanding of how these thinkers connect spirituality, ethics, and social responsibility.
4. Encourage critical thinking about human destiny, social change, education, and the role of religion in society.
5. Inspire students to apply philosophical ideas to contemporary issues like peace, development, morality, and human unity.

COURSE OUTCOMES (CO)

After completing this course, students will be able to:

CO1: Understand and explain

Sri Aurobindo's concepts of evolution, super mind, and synthesis of yoga.

Radhakrishnan's ideas on religious experience, intellect, intuition,

CO2: Analyse and evaluate

Gandhi's philosophy of truth, non-violence, Satyagraha, Sarvodaya, Swadeshi, and his critique of industrialization.

Vivekananda's principles of universal religion, practical Vedanta,

CO3: Connect with philosophical ideas

Understand how these thinkers relate spiritual development with social transformation.

Compare their approaches to ethical living, social service, and human progress.

CO4: Apply concepts to real-life situations

Use ideas like non-violence, truth, intuition, to form ethical viewpoints.

Reflect on personal growth, social responsibility, and harmonious living.

CO5: Develop critical and reflective thinking

Write essays, answer questions, and participate in discussions with informed philosophical reasoning.

Semester: IV
Course Name: Classical Indian Philosophy II
Course Code: MIN-PHI-4.2

Unit Contents	Marks	No. of classes
Unit: I. Nyaya: Pramanas (Theory of knowledge) Vaisesika: Padarthas (Categories)	25	15
Unit: II. Samkhya: Purusa, Prakriti, Causation and Liberation. Yoga: Chitta, Chittavritti, Klesas, Astangamarga.	25	15
Unit: III. Mimamsa: Theory of knowledge, Validity of Knowledge (Pramanya Khyativada)	25	15
Unit: IV. Advaita Vedanta of Samkara: Brahman, Atman, Avidya Visistadvatavada of Ramanuja: Brahman, Jiva and Jagat Rejection of the theory of Maya of Samkara	25	15

Books Recommended:

Radhakrishnan, S: Indian Philosophy Oxford University Press
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