

FYUGP Syllabus for ARABIC (Major Course)

**Department of ARABIC
Rabindranath Tagore University
Syllabus
B.A 1st SEM**

ARABIC-Major

Course Title : Arabic Language and Grammar

Course Code : MAJ-ARA-1.1

Nature of Course : MAJOR

Total Credits : 4

Distribution of Marks :80(Theory) +20(Internal Assessment)

Unit 1: History of Semetic Language (15 classes)

- a) Origin of Semitic Language
- b) Classification of Semitic Language
- c) Characteristics of Semitic and Arabic Language

Unit 2: Arabic Alphabets (15 classes)

- a) Alphabets-vowels and consonents
- b) Pronunciation of Arabic letters
- c) Uses of letters to words

Unit 3: Vocabulary and enrichment (15 classes)

- a) About family
- b) About school
- c) About house

Unit 4: Definitation (15 classes)

- a) Ism
- b) Feil
- c) Hraf

B.A 1st SEM

ARABIC-MINOR

Course Title : Arabic Language and Grammar

Course Code : MIN-ARA-1.1

Nature of Course : MINOR

Total Credits : 4

Distribution of Marks :80(Theory) +20(Internal Assessment)

Unit 1: History of SemeticLanguage(15 classes)

- a) Origin of Semitic Language
- b)Classification of Semitic Language
- c)Characteristics of Semitic and Arabic Language

Unit 2: Arabic Alphabets(15 classes)

- a)Alphabets-vowels and consonents
- b)Pronunciation of Arabic letters
- c)Uses of letters to words

Unit 3: Vocabulary and enrichment(15 classes)

- a)About family
- b) About school
- c) About house

Unit 4: Definitation (15 classes)

- d) Ism
- e) Feil
- f) Hraf

B.A 1st SEM

ARABIC-SEC

Course Title : Arabic Skill Enhancement

Course Code : SEC-ARA-1.1

Nature of Course : SEC

Total Credits : 3

Distribution of Marks :60(Theory) +15 (Internal Assessment)

Unit 1: Arabic Alphabets (15 classes)

- a) Alphabets-vowels and consonents
- b)Pronunciation of Arabic letters
- c)Uses of letters to words

Unit 2: Use of Verbs and Tense (15 classes)

- a)Some important Verbs
- b) Past Tense
- c) Present or Future tense
- d) Imperative verbs

Unit 3: Vocabulary and enrichment (15 classes)

- a) School related words
- b) Journey related words
- c) Time related words
- d) Job related words

UG-(FYUGP) CURRICULUM-BA- ARABIC (MINOR) 2024

SEMESTER: II

PAPER CODE: MIN-ARA-2.1

Credit: 4

Total Marks: 100 (60 TH+ 40 INT)

CONTEMPORARY ARAB WORLD-II

(Kingdom of Saudi Arabia (KSA) and United Arab Emirates (UAE))

UNIT-I

A brief introduction to the kingdom of Saudi Arabia and United Arab Emirates (UAE)

UNIT-II

Geography and Economy of the kingdom of Saudi Arabia and United Arab Emirates (UAE)

UNIT-III

Contemporary political developments of the kingdom of Saudi Arabia and United Arab Emirates (UAE)

UNIT-IV

Education and culture of the kingdom of Saudi Arabia and United Arab Emirates (UAE)

Learning Outcome: This paper will help the students to learn about the Arab World and Indo Arab relation.

Reading References:

1. Somosamoyik Arab Biswa Vol-1 1 Developed by the Department of Arabic, GU
2. Glimpses of Modern Arab World by Bashir Ahmed Jamali
3. The Arab world: Society, Culture and State by Halim Barakat
4. Understanding the Arab Culture by Jihad al-Omari
5. Popular Culture in the Arab World by Andrew Hammond
6. Official websites of concerned Countries and their agencies

UG-(FYUGP) CURRICULUM-BA-ARABIC (MAJOR) 2024

SEMESTER: II

Course Code: MAJ-ARA-2.1

Course Title: Syntax and Semantics of Arabic Language/Arabic Studies-II

Credit: 4

Total Marks: 100 (60TH+ 40 INT)

Objective: This Paper Will Help the Students to Learn Basic Arabic Grammar and Conversation in Initial Stage.

1. UNIT-I Basic Grammar (15 Classes)

- a) Words and Parts of Speech (اقسامها و الكلمة)
- b) The Pronouns (الضمائر)
- c) Demonstrative (الاشارة اسماً)
- d) Number and Gender (والجنس العدد)

2. UNIT-II Verb (15 Classes)

- a) Past tense (الماضى لفعل)
- b) Present and Future Tense (المضارع الفعل)
- c) Imperative Verb (الامر الفعل)
- d) Negative verb (النهي الفعل)

3. UNIT-III Kinds of Sentences (15 Classes)

- a) Nominal Sentence (الاسمية الجملة)
- b) Verbal Sentence (الفعلية الجملة)
- c) Imperative Sentence (الانتشائية الجملة)
- d) Conditional Sentence (الشرطية الجملة)

4. UNIT-IV Vocabulary Enrichment (15 Classes)

(a) Animals: Wild and Domestic

Reference:-

1. Arabic for beginners. by- S. Ali,
2. Dr. W. A. Nadwi; A Practical Approach to the Arabic Language - Vol- I,
3. S. A. Rahman; Teach yourself Arabic Lesson-13, 14 and 19; P-67, 79)

Translation Practice.

State by Halim ture by Jihad al-Omatk the Arab World by Andre eosites of concerned Co ARTMENT
OF ARABIC

UG-(FYUGP) CURRICULUM-BA- ARABIC (SEC) 2024

SEMESTER: II

PAPER CODE: SEC-ARA-2.1

Course Title: SPOKEN ARABIC-II

Credit: 3

Total Marks: 75 (40 TH+30INT)

Objectives: This course includes Arabic Grammar, prose and poetry which help the student to make simple conversation and understand Arabic Language with grammatical approach.

Learning Outcome: The course enable students to enhance thinking attributes and improve the speaking skill in Arabic, to learn good manner, responsibility, value of time dignity and responsibility to the society and nation

CONTENT

Theory

UNIT-I: Basic Arabic Grammar

- Pronouns and possessive and their usages
- Basic structure of sentences: Nominal and Verbal
- Subject and predicates

UNIT-II: Development of reading and writing skills

- Formation of words and using them in sentences
- Reading comprehension
- Writing practices
- Typing Arabic Alphabets

UNIT-III: Vocabulary Enrichment

- ▶ **Animal: Wild and Domestic, Birds and Insects**
- ▶ **Shapes and colours, Household articles, Kitchen Utensils etc.**
- ▶ **Means of transportation e.g. bus, car, motor cycle etc.**
- ▶ **Games: Indoor and outdoor**

UNIT-IV: Conversation Practices

- ▶ **At home**
- ▶ **At classroom**
- ▶ **At market**
- ▶ **At office**

Suggested Readings:

1. **معلم اللغة العربية Standard-published by MESCO**
2. **Arabic grammar I & II معلم اللغة العربية By MESCO- ALEEF, Hyderabad**
3. **Teach yourself Arabic by S.A Rahman**
4. **Arabic for beginners by S.Ali**
5. **Madina Arabic, Vol.I By V. Abdur Rohim**

UG(FYUGP) Curriculum-BA- Arabic (Major) 2024

Semester: iii

Paper code: ARA-MAJ- 3.1

Credit: 4

Total Marks: 100 (60+40)

Title of the Paper ARABIC PROSE & POETRY-1

UNIT-1 PROSE		
Title	Selected from the book	Name of the Author / Publisher
تحية والتعارف	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الاردية نيودلهي
الأم		
اسرتي	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العالمية، طرابلس، الجماهيرية العظمى
UNIT-2 PROSE		
في السوق	اللغة العربية لغير الناطقين بها	جمعية الدعوة الاسلامية العالمية، طرابلس، الجماهيرية العظمى
في المزرعة		
في الفصل الدراسي		
UNIT-3 POETRY		
شروخير	ديون أبي العتاهية	أبو العتاهية
تربية الأمهات	ديون معروف الرصفي	معروف الرصفي
دعاء	اللغة العربية لغير الناطقين بها	ميخائيل نعيمة
UNIT-4 POETRY		
أكبر من كل الكلمات	حبيبتى	نزار قباني
نشيد الشبان المسلمين	الشوقيات	أحمد شوقي
علموا الفتاة	اللغة العربية لغير الناطقين بها	الأستاذ أحمد الفقيه حسن

UG-(FYUGP) CURRICULUM-BA-ARABIC(MAJOR)

SEMESTER-III

PAPER CODE-ARA-MAJ-3.2

APPLIED GRAMMER-II

Total Marks-100(60+40)

UNIT-I

- ✓ الكلمة – الاسم، الفعل ، الحرف
- ✓ المذكر و المؤنث ، المفرد ، المثنى ، الجمع
- ✓ الضمانر المتصلة
- ✓ مركب التام و الناقص

UNIT-II

- ✓ المبتدأ و الخبر
- ✓ حروف الاستفهام
- ✓ أدوات الشرط
- ✓ حروف النداء

UNIT-III

- ✓ حروف العطف
- ✓ اسم المنسوب
- ✓ اسم التصغير
- ✓ الجمع المذكر السالم ، الجمع المؤنث السالم و إعرابهما

UNIT-IV

- ✓ المضارع المنصوب
- ✓ المضارع المجزوم
- ✓ إن و إخوانها
- ✓ كان و إخوانها

Reading References:

1. A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi
2. Arabic Grammar –I & II (Text & Exercises) published by MESCO-ALEEF, Hyderabad
3. A New Arabic Grammar of the written language by J. A. Haywood and H. M. Nahmad
4. النحو الواضح لعلى الجارم و مصطفى أمين
5. النحو الهادي لمحمد هداية الله القاسمي
6. الجديد في العربية للدكتور إحسان الرحمن

UG-(FYUGP) CURRICULUM-BA- ARABIC (MINOR) 2024

SEMESTER: III

PAPER CODE: ARA-MIN- 3.1

Credit: 4 (3T+ 1P)

TOTAL MARKS : 100 (60+40)

CONTEMPORARY ARAB WORLD-III

(State of Kuwait and Syrian Arab Republic)

Course Objectives:

To teach the students about the economic, cultural heritage and socio-cultural beliefs of the Arabs.

UNIT-I

A brief introduction to the State of Kuwait and Syrian Arab Republic

UNIT-II

Geography and Economy of Kuwait and Syrian Arab Republic

UNIT-III

Political developments of Kuwait and Syrian Arab Republic

UNIT-IV

Education and culture of Kuwait and Syrian Arab Republic

Learning Outcome: This paper will help the students to learn about the Kuwait and Syrian Arab Republic and India.

Reading References:

1. Somosamoyik Arab Biswa Vol-III Developed by the Department of Arabic, GU
2. Glimpses of Modern Arab World by Bashir Ahmed Jamali
3. The Arab world. Society, Culture and State by Halim Barakat
4. Understanding the Arab Culture by Jihad al-Omari
5. Popular Culture in the Arab World by Andrew Hammond
6. Official websites of concerned Countries and their agencies

Reading References:

1. لمحات من ادب العرب، نشرت من قبل قسم اللغة العربية و آدابها بجامعة غوهاتى
2. ديوان ابي العتاهية
3. الشوقيات
4. اللغة العربية اوظيفية
5. مختارات من ادب العربى

Course Objectives :

To teacher the students about the cultural heritage and socio-cultural belief of the Arabs

Learning outcomes:

1. To use Arabic literature to install moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation

B A. III rd. SEMESTER.(FYUGP).NEP-2020
ARABIC- (MINOR)
PAPER CODE, ARA- 3.2
COURSE TITLE:- ARABIC LANGUAGE & GRAMMER
Credit: (4 I-30, HA-10 & F- 60) Total-100

UNIT-I

Origin of Arabic & Semitic Language:-

1. Origin of Arabic Language and Semitic family.
2. Origin and function of Language.
3. Growth and development of Semitic Language.

UNIT-II

Alphabets and Basic Grammar:-

1. Alphabets and basic grammar.
2. Alphabets.
3. Vowel and Consonant letters.
4. Definite and indefinite letters.

UNIT- III

Vocabulary and enrichment:-

1. About the family.
2. About clinic.
3. About House.
4. At School.

UNIT -IV

Formation of Sentence in Arabic:-

1. Usages of Verb and Noun. (Ism wa Feil)
2. Usages of Pronoun. (Zamaeer)
3. Usages of Demonstrative Pronoun.(Asma E Ishara)

Learning outcome:- This paper will help the students to learn about the origin home of Arabic Language, Arabic Literature, Arabic Grammar and Language,

Reference:

1. Basics of Arabic Language:- Ashook Publication, Panbazar, Gawahati-1
2. Study of Literary of the Arabs; by- Dr, Chand Mohammad Ali; Lawer's Book Stall; Panbazar, Ghy-1
3. An Introduction to Semitic and Hamitic Languagee; By-Bakshee Hazrat Ali Ahmed. Lawer's Book Stall, Panbazar, Ghy-1
4. History of Arabic Literature-I; by; -Dr. Joynal Abedin; Sunbeam Publication, Ghy-32

UG-(FYUGP) CURRICULUM-BA- ARABIC (SEC) 2024

SEMESTER: III

PAPER CODE: SEC-ARA-3.1

Course Title: SPOKEN ARABIC-III

Credit: 3 (2T+ 1P)

Total Marks: 75 (45+30)

UNIT-I: Fundamentals of Arabic Language

Introduction to Arabic Alphabet

Listening to texts, listening to Arabic audio-visuals, Traits of a good listener

Introduction to Arabic phonetic Symbols, Consonants & Vowels with illustrations in use.

Pronunciation Practice preferably using ICT tools

UNIT-II: Development of Reading and writing Skill

Recognition of Letters

Reading Comprehension and Combination of Letters

Description of Human Vocal Organs (مخارج الحروف)

Writing Practices

UNIT-III: Vocabulary Enrichment

Nature eg. Earth, moon, river mountain etc and seasons

Relatives eg father, mother, brother etc, and Parts of body dresses etc.

Month, Week, Days, Time, Direction.

Numerals (1 to 100), Plants, Vegetables, Flowers, Fruits etc

UNIT-IV: Basic Grammar and Conversation Practices

Parts of Speech

Person, Number and Gender

Conversation Practices using demonstrative pronouns

Conversation Practices using simple sentences

DEPARTMENT OF ARABIC RABINDRANATH TAGORE UNIVERSITY

Reading References:

- 1 معتم اللغة العربية Standard-1 Published by MESCO-ALEEF, Hyderabad
- 2 معتم اللغة العربية (التروة اللغوية) Published by MESCO-ALEEF, Hyderabad
3. Arabic grammar 1 & 11 معتم اللغة العربية)Texts and exercises) by MESCO
- 4 Teach Yourself Arabic by S. A Rahman
5. Arabic for Beginners by S. All
6. Madina Arabic, Vol. I by Dr. V. Abdur Rahim
7. Lets Speak Arabic By S. A Rahman

DEPARTMENT OF ARABIC RABINDRANATH TAGORE UNIVERSITY

Four Years Under Graduate Programme (FYUGP)

UG SEMESTER-IV MAJOR- I PAPER							
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
4	MAJOR ARA 4.1	COMPULSORY	ARABIC PROSE AND POETRY-II	4	40	60	100
UNIT-I PROSE							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	الحرية و المساواة و الإخاء فى الإسلام	لمحات ج 2	قسم اللغة العربية بجامعة غوهاتي				
2	بلادي	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
UNIT -II PROSE							
1	ابو بكر الصديق	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	الصحة و الطعام						
UNIT -III POETRY							
1	لو كنت عصفورا	ديوان يحيى اللبابيدي	يحيى اللبابيدي				
2	نشيد الزكاة	ديوان يوسف العظم	يوسف العظم				

Four Years Under Graduate Programme (FYUGP)

Reading References:

1. لمحات من أدب العرب، نشرت من قسم اللغة العربية و آدابها بجامعة غوهاتي
2. ديوان أبي نواس
3. ديوان أبي القاسم الشابي
4. ديوان حافظ ابراهيم

Course Objectives:

To teach the students about the cultural heritage and socio-cultural beliefs of the Arabs.

Learning Outcomes:

1. To use Arabic literature to instill moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation

Four Years Under Graduate Programme (FYUGP)

UG SEMESTER-IV MAJOR - II PAPER							
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
5	MAJ ARA 4.2	(Disciplinary Elective)	FUNTIONAL ARABIC-I	4	40	60	100
UNIT-I							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	بلادي	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي				
2	جزاء الوالدين	القراءة الراشدة	أبو الحسن على الندوي				
UNIT -II							
1	عيد الأضحى	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	قيمة الزمان						
		القراءة الراشدة	أبو الحسن على الندوي				
UNIT -III							
1	جزاء المعروف	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
2	فى مكتب البريد	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي				

Four Years Under Graduate Programme (FYUGP)

Reading References:

1. لمحات من أدب العرب نشرت من قبل قسم اللغة العربية وأدائها بجامعة غوهاتي
2. عبد القدوس القاسمي ، محمد ساجد القاسمي القراءة العربية
3. اللغة العربية لغير الناطقين بها
4. اللغة العربية الوظيفية
5. القراءة الواضحة لواحد الزمان القاسمي

Course Objectives:

To develop communicative skills in Arabic and to inculcate the values of communications among the students.

Learning outcomes:

1. To acquaint the reader with Arabic business jargon.
2. To raise knowledge of diverse Arabic documents.
3. To increase the ability to translate several widely-used papers from Arabic to English and the other way around.
4. To become more accustomed to regular conversations in the areas of business and industry.
5. To develop the communicating skill in Arabic among the learners.

Graduate Attributes:

1. Creativity
2. Communication skill
3. Learning how to learn skill
4. Value inculcation

Four Years Under Graduate Programme (FYUGP) :

UG SEMESTER-IV MAJOR - III PAPER							
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
7	MAJ ARA 4.3	(Disciplinary Elective)	HISTORY OF ARABIC LITERATURE (Pre-Islamic to Early Islamic Period)	4	40	60	100

HISTORY OF ARABIC LITERATURE
(Pre-Islamic to Early Islamic Period)

UNIT-I: Pre Islamic literature (15 classes)

1. Growth and development of pre-Islamic Arabic prose and poetry
2. Features and characteristics of pre-Islamic Arabic prose and poetry
3. Prominent prose writers of the period : Quss Bin Saida Al Ayadi, Aksam Bin Saifi Al Tamimi, Kaab Bin Luai, Hashim Bin Abd Munaf, Amr Bin Madi kamab Al Zubaidi

UNIT-II: The Suspended Ode or the Muallaqat (15 classes)

1. Imru'ul Qays
2. Tarafa bin Al-'Abd
3. Zuhayr bin Abi Sulma

UNIT-III : (15 classes)

1. Development of Arabic Prose during early Islamic period
2. Development of Arabic Poetry during early Islamic period

Four Years Under Graduate Programme (FYUGP)

Reading references:

1. A History of Arabic Literature by K. A. Fariq
2. A Literary History of the Arabs by R. A. Nicholson
3. Life and works of Hassan Bin Thabith by Prof. Raina Khanam Mazumdar
4. A History of the Arabic Literature by Clement Huart
5. تاريخ الأدب العربي لأحمد حسن الزيات
6. تاريخ الأدب العربي لعمر فروخ
7. تاريخ آداب اللغة العربية لجرجي زيدان
8. تاريخ الأدب العربي لشوقي ضيف

Course Objectives:

To acquaint the students with the literary developments of the Arabs during pre-Islamic and early Islamic period and to inculcate the values in them.

Learning outcomes:

1. To comprehend the unique qualities of Arabic literature through the ages.
2. To gauge the breadth of the many literary and poetic forms in Arabic literature
3. To introduce students to the aesthetic, cultural, and social facets of Arabic literature during the chosen eras.
4. To comprehend Arab literary traditions to get analytical and comprehensive understanding of literary works, writers, trends, etc.
5. Too emphasize the connection between Bedouin life in Arabia and Arabic literature from pre-Islamic to early Islamic period.

Graduate Attributes:

1. Analytical reasoning / thinking
2. Research related skills
3. Leadership readiness/ qualities

UG FYUGP CURRICULUM - B.A. ARABIC (OEC)

SEMESTER-IV

PAPER CODE: ARA-OEC- 4.1

HISTORY OF THE ARABS

(UMAYYAD DYNASTY)

CREDIT-2

TOTAL MARKS-60 (30+30)

OPEN ELECTIVE COURSE

UNIT-I:

Mu'awiyah and the establishment of the Umayyad dynasty
Yazid bin Mu'awiyah

UNIT-II:

Abdul Malik Bin Marwan
Waleed Bin Abdul Malik,

UNIT-III

Umar Bin Abdul Aziz
Hisham Bin Abdul Malik,
Administration under the Umayyads
Downfall of the Umayyad Dynasty

Reading References:

1. A Study of Islamic History by K. Ali
2. Concise History of Muslim World by Rafi Ahmad Fidai
3. History of the Arabs by Philip K. Hitti
4. A Short History of the Saracens by Syed Ameer Ali

Course Objectives:

To present opposing viewpoints and alternative hypothesis on various issues; effectively apply reading, writing, critical thinking and analytical skills to address significant issues in the political world.

Learning Outcomes:

1. To introduce the students with the culture and history of the Arabs.
2. To comprehend historical and cultural context of the evolution of Islam and its expansion.
3. To educate the learners on the socio-political structure of the Arabs through the ages
4. To acquaint the students with the administrative traits of the Umayyad and caliphs.
5. To acquaint the students with the scientific and literary progress during the Umayyad and regime.

Graduate Attributes:

1. Analytical reasoning / Thinking
2. Research related skills
3. Multicultural competence and inclusive spirit
4. Value inculcation

UG-(FYUGP) CURRICULUM-BA- ARABIC (MINOR) 2024

SEMESTER: IV

PAPER CODE: ARA-MIN- 4.1

Credit: 4

Total Marks: 100 (60+40)

ARABIC PROSE, POETRY AND HISTORY OF ARABIC LITERATURE-I

Choose any one group. Either A or B not both.

GROUP-A (60 Marks)

ARABIC PROSE AND POETRY-I

(المحآت من أدب العرب الجزء الأول).

UNIT-I PROSE			
SL.NO	Title	Selected from the Book	Name of the Author Publisher
1	التحية والتعارف	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية طرابلس الجماهيرية العظمى
2	الوقت	تخب من أدب العرب	د عبد المجيد الندوي
UNIT-II PROSE			
3	الأم	من أدب العرب	د عبد المجيد الندوي
4	في الفصل الدراسي	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الأردنية، نيوتلبي
UNIT-III: POETRY			
5	شرو خير	ديوان أبي العتاهية	أبو العتاهية
6	علموا الفتاة	اللغة العربية لغير الناطقين بها	الأستاذ أحمد الفقيه حسن

GROUP-B: (60 Marks) Credit: 4

Total Marks: 100 (60+40)

HISTORY OF ARABIC LITERATURE-1 (Pre Islamic period)

UNIT-I

Background of Arabic language and literature

UNIT-II

Growth, development and characteristics of pre-Islamic Arabic prose and poetry

UNIT-III

Prominent figures of pre-Islamic Arabic prose like Sahban Bin Wael, Quss Bin Saidah al iyaadi, Hatim Tai Etc.

DEPARTMENT OF ARABIC RABINDRANATH TAGORE UNIVERSITY

UG FYUGP CURRICULUM - B.A. ARABIC (MINOR)
SEMESTER
PAPER CODE: MIN-ARA- 4.2
POLITICAL HISTORY OF THE ARABS-1
(Time of Prophet Muhammad PBUH)

UNIT-I: Early life of the prophet Mohammad (PBUH)

Birth, parentage and early life of the Prophet
Marriage with Khadijah preaching of Islam and hostility of the Quraysh
Emigration to Abyssinia: first pledge of Aqabah

UNIT-II: The prophet at Makkah

Battle of Unayn
Campaign of Tabuk
Farewell pilgrimage -Battle of Muta

UNIT-III: The prophet at Madina

Treaty of Hudaibiyah-conquest of Khaybar
Character of the Prophet

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Department of Arabic, Rabindranath Tagore University