

RABINDRANATH TAGORE UNIVERSITY
DEPARTMENT OF PHILOSOPHY
B.A. Major
FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)
SEMESTER- V
COURSE NAME- PHILOSOPHY OF RELIGION
COURSE CODE- MAJ-PHI-5.1
TOTAL CREDIT: 4

Distribution of Marks: 100 (60 end sem +40 in sem)

Units	Contents	Marks	No. of Classes
I	Philosophy of Religion: Definition, Nature and Scope Distinction between Philosophy of Religion and Theology.	25	15
II	Cosmological Argument, Ontological Argument and Teleological Argument.	25	15
III	Reason, Faith, Revelation, Immortality of Soul .	25	15
IV	Religious Philosophy of Sankaradeva : God,World ,Self, Monotheist, Bhaktivada.	25	15

Course Outcome:

CO1: The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

CO2: The course is expected to enable the students to justify the issues of immortality of the soul, freedom of the will, miracle, incarnation, etc

CO3: The course is expected to enable the students to provide the God,World ,Self, Monotheist, Bhaktivada of Sankaradeva

CO4: The course is expected to provide the students with proper understanding and clarification of the concepts.

BOOKS RECOMMENDED:

John Hick: Philosophy of Religion

John Hick: Classical and Contemporary Readings in the Philosophy of Religion

Miall Edwards: Philosophy of Religion

B. Mitchell: Philosophy of Religion

Peterson and Others: Reason and Religious Belief: An Introduction to the Philosophy of Religion
Smart: Religion and Faith.

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

SEMESTER- V

COURSE NAME- Social and Political Philosophy

COURSE CODE- MAJ-PHI-5.2

TOTAL CREDIT: 4

Distribution of Marks : 100 (60 end sem +40 in sem)

units	Contents	Marks	No. of Classes
I	Nature and Scope of Social and Political Philosophy, Concept of Individual and Society, Relation between Individual and Society Different Theories concerning evolution of society.	25	15
II	State: Sovereignty, Society, Family, Community, Conception of state-Rousseau and Karl Marx.	25	15
III	Social Significance and aim of Education, Functions of School and Technical Education, state and Education.	25	15
IV	Fundamental Rights and Duties, Social Problems: Crime, Punishment, Class and Caste	25	15

Course Outcome:

CO1: Learners will be able to express thoughts on some major philosophical questions in the area of social philosophy with respect to the intellectual and historical developments of the questions.

CO2: Learners will be able to articulate some of the major problems. And able to express Social Significance and aim of Education, Functions of School and Technical Education, state and Education.

CO3: Students will be able to think about questions like ‘how should human beings live together?’ , ‘what sort of society should we aim at? etc.

CO4: Learners will have a clear vision of human rights and Cast discrimination, which will help them understand some social and political prejudices.

CO5: The course expected to make the students describe as well as analyse the social and political concepts such as rajdharma.

BOOKS RECOMMENDED:

Chatterjee, P.B. : A Handbook of Social Philosophy

Robert N. Beck: Handbook in Social Philosophy Introductory Sociology: A Unified Approach

George Sabine : A History of Political Theory

J. Sinha: Outlines of Political Philosophy

Priyanka Pandey : Rajdharma in Mahabharata Sitansu

S. Chakravarty: Ethics in the Mahabharata Kavita

A. Sharma & Indu Ramchandani : Teachings from the Mahabharata

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUGP)

SEMESTER- V

COURSE NAME- ANALYTIC PHILOSOPHY

COURSE CODE- MAJ-PHI-5.3

TOTAL CREDIT: 4

Distribution of Marks : 100 (60 end sem +40 in sem)

Units	Contents	Marks	No, of Classes
I	I Introduction to Analytic Philosophy Distinction between Classical Philosophy and Analytic Philosophy Analytic Philosophy as a revolt against traditional Philosophy Brief introduction to prominent philosophers of the Analytic Philosophy	25	15
II	. E. Moore: A defence of Common Sense (Textual Study)	25	15
III	Russell: On Denoting (Textual Study)	25	15
IV	Early Wittgenstein: Picture Theory of Meaning (Textual Study)	25	15

Course Outcome:

CO1: The students will be able to understand the fundamental essays authored by analytic philosophers.

CO2: The students will be able to inculcate critical and reflective thinking.

BOOKS RECOMMENDED:

Moore, G. Russell, B. Wittgenstein, L “Defence of Common sense” “On Denoting” Tractatus Logico Philosophicus

Ammaman, R.R (Ed) Classics of Analytic Philosophy

Gross,B.R. Analytic Philosophy

Pitcher, G Pradhar R.C. Philosophy of Wittgenstein Recent Developments in Analytic Philosophy

FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)

SEMESTER- V

COURSE NAME- EXISTENTIALISM

COURSE CODE- MAJ-PHI-5.4

TOTAL CREDIT : 4

Distribution of Marks :100 (60 end sem + 40 in sem)

Units	Contents	Marks	No. of Classes
I	Kierkegaard: The three stages of human existence Subjectivity and Truth	25	15
II	Nietzsche: Nihilism, Perspectivism The Death of God The Superman, The Will to Power	25	15
III	Heidegger Dasein; Being-in-the-world Care and the Problem of Primordial Truth	25	15
IV	Heidegger Dasein; Being-in-the-world Care and the Problem of Primordial Truth	25	15

Course Outcome:

CO1: The learning objective of the course is to enable students to understand the meaning of life that is not superficial

CO2: The learning objective is to make the students come face-to-face with real life-problems and also various ways to improve and work on their will to live life well.

BOOKS RECOMMENDED:

Kierkegaard: Concluding Unscientific Postscript

Nietzsche: The Will to Power ; Basic Writings of Nietzsche

Heidegger: Being and Time [Part One: :Division One : Preparatory Fundamental Analysis of Dasein]

Sartre: Basic Writings; Existentialism and Humanism; Being and Nothingness

H.J.Blackham : Six Existentialist Thinkers Margaret Chatterjee: Existentialist Outlook

M.K. Bhadra: Phenomenology and Existentialism

Mary Warnock: Existentialism

Hubert L. Dreyfus: Being-in-the-World: A Commentary on Heidegger's Being and Time , Division I

RABINDRANATH TAGORE UNIVERSITY
DEPARTMENT OF PHILOSOPHY
B.A. Minor
FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)
SEMESTER- V
COURSE NAME- Philosophy of Religion
COURSE CODE- MIN-PHI-5.1
TOTAL CREDIT: 4

Distribution of Marks :100 (60 end sem + 40 in sem)

Units	Contents	Marks	No. of Classes
I	Philosophy of Religion: Definition, Nature and Scope Distinction between Philosophy of Religion and Theology.	25	15
II	Cosmological Argument, Ontological Argument and Teleological Argument.	25	15
III	Reason, Faith, Immortality of Soul	25	15
IV	Religious Philosophy of Sankaradeva : God,World ,Self, Bhaktivada.	25	15

Course Outcome:

CO1: The course is expected to enable the students to provide philosophical justification of the important religious concepts like proofs for the existence of God, relation between God and the world, faith and reason, etc.

CO2: The course is expected to enable the students to justify the Reason, Faith, Immortality of Soul etc

CO3: The course is expected to enable the students to provide the God,World ,Self, Bhaktivada of Sankaradeva

CO4: The course is expected to provide the students with proper understanding and clarification of the concepts.

BOOKS RECOMMENDED:

John Hick: Philosophy of Religion

John Hick: Classical and Contemporary Readings in the Philosophy of Religion

Miall Edwards: Philosophy of Religion

B. Mitchell: Philosophy of Religion

Peterson and Others: Reason and Religious Belief: An Introduction to the Philosophy of Religion

Smart: Religion and Faith//B.N. Goswami: The Philosophy of Sankaradeva

FOUR YEAR UNDERGRADUATE PROGRAM (FYUGP)

SEMESTER- V

COURSE NAME- Logic

COURSE CODE- MIN-PHI-5.2

TOTAL CREDIT: 4

Distribution of Marks :100 (60 end sem + 40 in sem)

Units	Contents	Marks	No. of Classes
I	Symbolic Logic, Variables, Constant, Truth Function, Truth Table, Shorter Truth Table Method	25	15
II	Categorical Propositions and Immediate Inference Four Categorical Propositions—A, E, I and O; Distribution of Terms Translating Ordinary Proposition into Categorical Form, Conversion, Obversion	25	15
III	Proposition, Modern Classification of Proposition	25	15
IV	Induction and Kinds of Induction	25	15

Course Outcome:

CO1: On the completion of the course students will be able to identify the Symbolic Logic and construct truth Function, Truth Table, Shorter Truth Table Method

CO2: The students will be able to identify the basic logical Proposition, Modern Classification of Proposition

CO3: The students will be able to understand A, E, I and O proposition, Conversion, Obversion and Distribution of Terms.

CO4: The course is expected to provide the students with proper understanding and clarification of the concepts.

BOOKS RECOMMENDED:

Basson and O'Connor: Introduction to Symbolic Logic

Nilomoni, Logic

Chakraborti, Chhanda: Logic: Informal, Symbolic & Inductive

Copi, I. M.: Symbolic Logic

Copi, I. M. & Cohen, Carl: Introduction to Logic

Hurley, Patrick: Introduction to Logic